

Team and Presentation Rubric	Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard	Meets the Standard With Distinction
Critical Thinking	<ul style="list-style-type: none"> Reasoning is unclear, illogical or superficial. Interprets or calculates information inaccurately. Makes statements with little explanation. 	<ul style="list-style-type: none"> Reasoning is mostly clear and logical Calculates information and primarily interprets information correctly. Most statements supported with explanation. 	<ul style="list-style-type: none"> Reasoning is clear and logical. Interprets and calculates information accurately. Supports statements with explanations. 	<p>In addition to meeting the “Meets” criteria ...</p> <ul style="list-style-type: none"> Reasoning is thorough. Uses creativity. Supports statements with evidence.
Technology	<ul style="list-style-type: none"> Materials detracted from content or purpose of presentation or were of such low quality as to discredit speaker Information shown has substantial inaccuracies 	<ul style="list-style-type: none"> Some materials added to the presentation, while others detracted Most materials used were quality products Information shown has few to no inaccuracies 	<ul style="list-style-type: none"> Materials added, did not detract from presentation. Materials used were quality products; easy to see and hear. Information shown is fully accurate. 	<p>In addition to meeting the “Meets” criteria ...</p> <ul style="list-style-type: none"> Creatively integrated a variety of objects, charts and graphs to amplify the message.
Oral Communication	<ul style="list-style-type: none"> Speaker was hard to hear or understand. Voice or tone distracted from purpose of presentation. Excessive use of verbal fillers. Little eye contact with audience. Poor or slouchy posture. 	<ul style="list-style-type: none"> Speaker was mostly easy to hear and understand Occasional use of verbal fillers Eye contact with limited portion of the audience Acceptable physical presentation in terms of posture and attire Time requirement was 	<ul style="list-style-type: none"> Speaker was easy to hear and understand. Speaks clearly, correctly and without verbal fillers. Strong eye contact with entire audience. Posture conveyed confidence. Attire was appropriate for audience and purpose. 	<p>In addition to meeting the “Meets” criteria ...</p> <ul style="list-style-type: none"> Speaker was enjoyable to hear; used expression and emphasis. Speaker used voice to create an emotional response in audience. Posture was commanding and purposeful.

Algebra Project: So You Think You Can Coach

Team and Presentation Rubric

	<ul style="list-style-type: none"> • Attire was inappropriate for audience. • Time was not used appropriately. 	nearly satisfied (slightly short or long)	<ul style="list-style-type: none"> • Time requirement was met for specific assignment (neither too long nor too short.) 	<ul style="list-style-type: none"> • Attire was chosen to enhance presentation.
Teamwork	<ul style="list-style-type: none"> • Group members played a passive role in completion of the project. • Group made unconstructive criticisms toward the project or other group members; did not add value to the group. • Group was often off task, did not complete assignments or duties. • Group had attendance problems that significantly impeded progress on project. 	<ul style="list-style-type: none"> • Group members primarily played an active role in completion of the project with some members occasionally passive • Group worked largely in an unselfishly manner with limited unconstructive conflict. • Group was sometimes off task, resulting in a limited number of incomplete tasks • Group had occasional attendance problems that hampered progress on project. 	<ul style="list-style-type: none"> • Group members played an active role in generating new ideas, took initiative in getting tasks organized and completed and sought help when needed. • Group demonstrated willingness to help each other when asked. • Group was prepared, managed time well, and worked diligently. • If absent, other group members knew the reason and progress was not significantly impeded. 	<p>In addition to meeting the “Meets” criteria ...</p> <ul style="list-style-type: none"> • Thoughtfully organized and divided the work, checked on progress, or provided focus and direction for the project. • Actively checked with others to understand how each member was progressing and how he or she may be of help. • Made up for work left undone by other group members. • Demonstrated willingness to spend significant time outside of class/school to complete the project.

Content Knowledge	Group does not demonstrate a sufficient understanding of the Algebra standard associated with the sub-strand.	Group demonstrates a sufficient understanding of some of the Algebra standards associated with the sub-strand.	Group demonstrates a thorough understanding of all of the Algebra standards associated with the sub-strand.	Group demonstrates a mastery level understanding of all of the Algebra standards associated with the sub-strand.
Equations and Inequalities				
Coordinate Geometry				
Organization of Data				
Analysis of Data				
Predictions from Data				
Probability				