

## PROJECT OVERVIEW PART 1: DEFINE

<b>Name of Project:</b>		<b>Duration:</b>
<b>Subject/Course:</b>		<b>Grade Level:</b>
<b>Other subject areas to be included:</b>		

<b>Project Idea</b> Summary of the challenge, investigation, scenario, problem, or issue:	
<b>Driving Question</b>	
<b>Content and Skills Standards</b> to be addressed:	

		T+A	E			T+A	E
<b>21<sup>st</sup> Century Skills</b> to be explicitly <i>taught and assessed</i> (T+A) or that will be <i>encouraged</i> (E) by project work, but not taught or	Collaboration	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
	Presentation	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
	Other:	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

<b>Culminating Products &amp; Performances</b>	<b>Group:</b>		<b>Presentation Audience:</b> <input type="checkbox"/> Class <input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Experts <input type="checkbox"/> Web <input type="checkbox"/> Other: _____
	<b>Individual:</b>		

## PROJECT OVERVIEW PART 2: DESIGN

<b>“Grabber”</b> to launch inquiry & generate interest:					
<b>Assessments</b>	<b>Formative Assessments (Checkpoints During Project)</b>	Quizzes/Tests	<input type="checkbox"/>	Practice Presentations	<input type="checkbox"/>
		Journal/Learning Log	<input type="checkbox"/>	Notes	<input type="checkbox"/>
		Preliminary Plans/Outlines/Prototypes	<input type="checkbox"/>	Checklists	<input type="checkbox"/>
		Rough Drafts	<input type="checkbox"/>	Concept Maps	<input type="checkbox"/>
		Online Tests/Exams	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	<b>Summative Assessments (End of Project)</b>	Written Product(s), with rubric: _____	<input type="checkbox"/>	Other Product(s) or Performance(s), with rubric: _____	<input type="checkbox"/>
		Oral Presentation, with rubric	<input type="checkbox"/>	Peer Evaluation	<input type="checkbox"/>
		Multiple Choice/Short Answer Test	<input type="checkbox"/>	Self-Evaluation	<input type="checkbox"/>
		Essay Test	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	<b>Debriefing Methods</b>	<i>(Individual, Group, and/or Whole Class)</i>	Journal/Learning Log	<input type="checkbox"/>	Focus Group
Whole-Class Discussion			<input type="checkbox"/>	Fishbowl Discussion	<input type="checkbox"/>
Survey			<input type="checkbox"/>	Other:	<input type="checkbox"/>
<b>Resources Needed</b>	<b>On-site people, facilities:</b>				
	<b>Equipment:</b>				
	<b>Materials:</b>				
	<b>Community resources:</b>				

# PROJECT TEACHING AND LEARNING GUIDE

Project:

Course/Semester:

**Knowledge and Skills Needed by Students**  
to successfully complete culminating products and performances, and do well on summative assessments

**Scaffolding / Materials / Lessons to be Provided**  
by the project teacher, other teachers, experts, mentors, community members

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# PROJECT CALENDAR

Project:

Start Date:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

## PROJECT WEEK ONE

## PROJECT WEEK TWO

## PROJECT WEEK THREE