

PROJECT OVERVIEW PART 1: *DEFINE*

Name of Project:		Duration:
Subject/Course:		Grade Level:
Other subject areas to be included:		

Project Idea Summary of the challenge, investigation, scenario, problem, or issue:	
Driving Question	
Content and Skills Standards to be addressed:	

		T+A	E			T+A	E
21st Century Skills to be explicitly <i>taught and assessed</i> (T+A) or that will be <i>encouraged</i> (E) by project work, but not taught or	Collaboration	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
	Presentation	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
	Other:	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Culminating Products & Performances	Group:		Presentation Audience: <input type="checkbox"/> Class <input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Experts <input type="checkbox"/> Web <input type="checkbox"/> Other: _____
	Individual:		

PROJECT OVERVIEW PART 2: DESIGN

“Grabber” to launch inquiry & generate interest:					
Assessments	Formative Assessments (Checkpoints During Project)	Quizzes/Tests	<input type="checkbox"/>	Practice Presentations	<input type="checkbox"/>
		Journal/Learning Log	<input type="checkbox"/>	Notes	<input type="checkbox"/>
		Preliminary Plans/Outlines/Prototypes	<input type="checkbox"/>	Checklists	<input type="checkbox"/>
		Rough Drafts	<input type="checkbox"/>	Concept Maps	<input type="checkbox"/>
		Online Tests/Exams	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	Summative Assessments (End of Project)	Written Product(s), with rubric: _____	<input type="checkbox"/>	Other Product(s) or Performance(s), with rubric: _____	<input type="checkbox"/>
		Oral Presentation, with rubric	<input type="checkbox"/>	Peer Evaluation	<input type="checkbox"/>
		Multiple Choice/Short Answer Test	<input type="checkbox"/>	Self-Evaluation	<input type="checkbox"/>
		Essay Test	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	Debriefing Methods	<i>(Individual, Group, and/or Whole Class)</i>	Journal/Learning Log	<input type="checkbox"/>	Focus Group
Whole-Class Discussion			<input type="checkbox"/>	Fishbowl Discussion	<input type="checkbox"/>
Survey			<input type="checkbox"/>	Other:	<input type="checkbox"/>
Resources Needed	On-site people, facilities:				
	Equipment:				
	Materials:				
	Community resources:				

PROJECT TEACHING AND LEARNING GUIDE

Project:

Course/Semester:

Knowledge and Skills Needed by Students
to successfully complete culminating products and performances, and do well on summative assessments

Scaffolding / Materials / Lessons to be Provided
by the project teacher, other teachers, experts, mentors, community members

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PROJECT CALENDAR

Project:

Start Date:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

PROJECT WEEK ONE

PROJECT WEEK TWO

PROJECT WEEK THREE